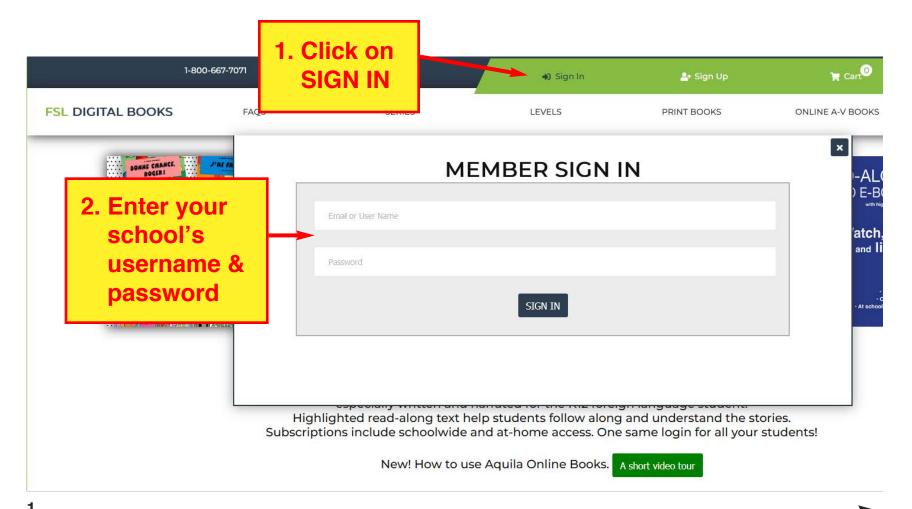
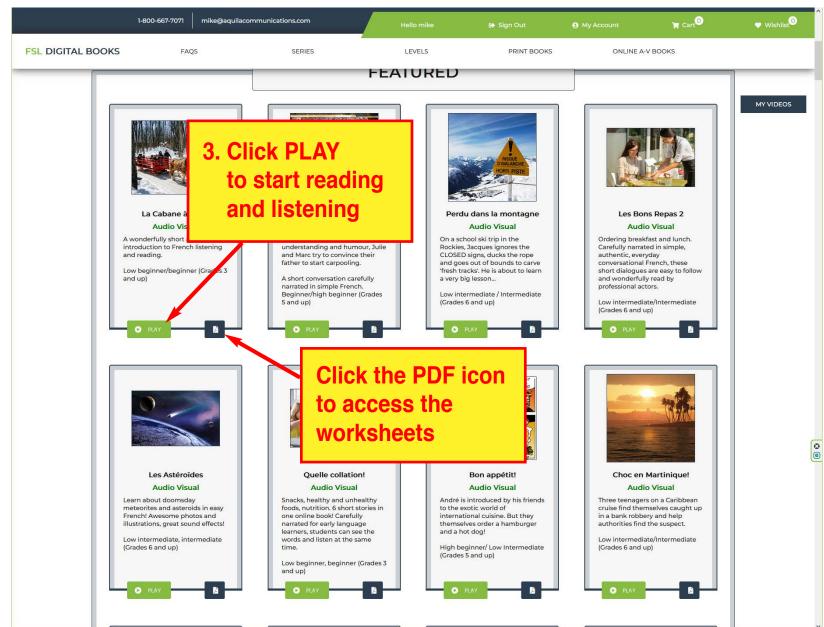
aquilaonlinebooks.com How to log in and use Aquila Online Books and Worksheets





Playing, pausing, slowing down and speeding up the narration



En mars, il y a la cabane[°] à sucre[°]. C'est dans[°] une ferme, à la campagne[°].

Il y a beaucoup[°] de neige[°] dans les champs[°]. Les enfants jouent[°] dehors[°]. Les parents parlent[°]. cabane à sucre (f.) sugar shack dans campagne (f.) beaucoup neige (f.) champs (m.pl.) jouen « Speed to play dehoi 0.75x Normal 1.25x parlei to speak (1) 🔅 53

Click PLAY to start reading and listening

Click the scrub bar to move forward or go back Click OPTIONS to slow down or speed up

How to save your work in Aquila Online Worksheet PDFs

In Google Chrome: ≡ 2 / 7 | - 125% + 🗄 🔊 With your changes Les Bons rep Without your changes STEP 1 Enter your answers in the spaces below 3. LA PAUSE-CAFÉ the questions STEP 2 When you have A. Qui se souvient des faits? answered some Comment André prend-il sa tarte aux pommes? or all the questions. Réchauffée avec de la glace à la vanille click the Oue choisit-il comme boisson? **DOWNLOAD** arrow Un café avec du lait et du sucre. and choose "With your changes" 3. Pourquoi Charles ne prend-il pas de tarte? to save your work. You can continue 4. Que choisit-il comme pâtisserie? working later on the same document. 5. Quel problème André a-t-il avec son café? Just open the PDF you downloaded and continue where you left off. 6. Oui pave à la caisse?

Important!

Browsers and versions vary. To be sure you won't lose your work:

1. Before you start answering the questions, download or "save" or "save-as" the worksheet PDF to your device.

Tip: When downloading or saving, add your name to the worksheet PDF file name you will be working on.

2. Answer the questions in the worksheet PDF you downloaded on your device.

Still need help?

Call Mike at 1-800-667-7071 or write to mike@aquilacommunications.com Click here to watch our short How-To video for more tips.

A few teaching suggestions to help your students get the most out of listening while reading

These online books are wonderfully adaptable to any Foreign Language Teaching approach. There are many additional exercises you can do with your students. Here are just a few suggestions:

1. Pre-Listening:

Reviewing the content of the story with your students before they start will prepare them by activating their prior knowledge, help them make connections and clarify their expectations and assumptions about the story.

2. Give students something specific to listen for:

Focus on the parts that are relevant to the identified purpose and ignore the rest. This allows students to concentrate on specific items and reduces the amount of information they have to hold in short-term memory in order to recognize it. For example:

a) Listen for familiar words and expressions

Play the digital book again and have students identify or jot down familiar words and expressions.

b) Listen for cognates

Play the digital book and have them identify cognates

c) Listen for specific vocabulary

Discuss the key vocabulary in the book with the students and play the book again, asking the students to listen for these words.

3. Listening for the gist. Comprehension of the main idea.

Allow your students to read through the comprehension questions before they listen to the story again. Being on the lookout for the answers will help them recognize the important parts the story and will keep them interested by promoting active listening.